

11H Research Paper Rubric

Category	Excellent (A)	Standard (B)	Not yet (C) but evidence of attempt	Missing/Lower than (C)
<p>Thesis Statement/Central Focus Statement</p> <ul style="list-style-type: none"> <input type="checkbox"/> A well-constructed statement that identifies the subject, hints at the discussion to come, and makes states a stance. Statement captures the focus of the paper and addresses the topic in complexity and depth. <input type="checkbox"/> Student conveys interest/passion in the topic throughout <input type="checkbox"/> Evidence of thought in selection of topic 	10 pts.	8 pts.	7 pts.	6 or less
<p>Ideas: Development/Evidence of Thought and Depth of Analysis</p> <ul style="list-style-type: none"> <input type="checkbox"/> The paper remains focused on the focus and care is given to construction of a solid, original exploration and analysis. Offers a new and insightful look into the topic. <input type="checkbox"/> Ideas discussed in their complexity, and not limited to a “5 paragraph essay.” Some subtopics’ in depth discussion may cross over multiple paragraphs. <input type="checkbox"/> Essay demonstrates a clear, sophisticated understanding of the task <input type="checkbox"/> Writing conveys superior understanding of the sources and topic <input type="checkbox"/> Analysis is made on the topic (rather than just summary) <input type="checkbox"/> All paragraphs warrant their evidence and discussion in a tie-back to the central focus <input type="checkbox"/> Discussion of central focus develops rather than repeats itself and includes analysis rather than over-reliance on summary. 	20 pts.	16 pts.	14 pts.	12 or less
<p>Support:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quotations, paraphrases, and summaries included from at minimum 8 CREDIBLE, PUBLISHED sources <input type="checkbox"/> Evidence/quotations are strategically selected and thoroughly used for a specific point <input type="checkbox"/> Evidence/quotations are effectively wrapped into your writing <input type="checkbox"/> Evidence/quotations are explained clearly and accurately, connecting to how the evidence supports your points using analysis and synthesis <input type="checkbox"/> Ample references to outside source are made so that they add significantly to the focus of your paper and make your points more credible 	20 pts.	16 pts.	14 pts.	12 or less

Side #2	Excellent (A)	Standard (B)	Not yet (C) but evidence of attempt	Missing/ Lower than (C)
<p>Organization:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Clear intro that includes a hook and bridge to the central focus. <input type="checkbox"/> Supporting info is presented in a logical, effective sequence with clear, strong paragraph focuses. <input type="checkbox"/> Within paragraphs: Smooth organization and development of ideas from sentence to sentence, clear paragraph focus (identified in beginning and maintained throughout), and clear paragraph closure (so what?) <input type="checkbox"/> Across paragraphs: Smooth organization and development of ideas from paragraph to paragraph and from beginning of paper to end, transitions between paragraphs. <input type="checkbox"/> Conclusion gives fresh wording for insights and arguments made in the essay. <input type="checkbox"/> A natural flow exists in the paper. 	15 pts.	12 pts.	10.5 pts.	9 or less
<p>MLA and Writing Conventions: Spelling, grammar, formatting, etc. are formal, academic, and polished.</p> <ul style="list-style-type: none"> <input type="checkbox"/> It is evident that the essay has been carefully edited. The response shows a strong command of the conventions of standard written English and is free of distracting or careless errors. <input type="checkbox"/> Sentence Variety/Vocabulary: The response has a wide variety in sentence structures. The response demonstrates a consistent use of precise, academic word choice. The response maintains a formal style and objective tone. Word choice and usage reflects an expansive vocabulary; word choice is appropriate, and adds depth to the writing <input type="checkbox"/> Style/Voice: writer's voice is strong; precision in tone, sentence structure, and word choice <input type="checkbox"/> All MLA formatting expectations are fully met <input type="checkbox"/> Sources are cited correctly both within the paper (MLA) <input type="checkbox"/> Sources are cited correctly in the Works Cited (MLA) <input type="checkbox"/> 8-12 full pages minimum (not counting Cover Page/Works Cited) 	10 pts.	8 pts.	7 pts.	6 or less

Total: ____/75