CREDIBLE SOURCES LESSON - *Rating Scale*

*Rate each of the sources viewed based on the following categories.*

*5 = highly effective, 1 = ineffective*

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| --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **1** | **2** | **3** | **4** | **5** |
| Website Appearance   * organized * professional * current |  |  |  |  |  |
| URL Address   * .org/.edu/.gov generally better than .com * professional |  |  |  |  |  |
| Author’s Background   * experience in the field * relevant education * expert on the topic |  |  |  |  |  |
| Currency of Information   * site is updated * data/facts/sources are current * site is recent (if relevant) |  |  |  |  |  |
| Sources/Origin of Information Referenced   * links to external pages * works cited or bibliography * multiple, varied sources * current information |  |  |  |  |  |
| Bias/Objectivity   * information is unbiased * perspective is objective related to topic * multiple perspectives provided |  |  |  |  |  |

WEBSITES FOR ACTIVITY - *Topic: Martin Luther King Jr.*

1. <http://martinlutherking.org/>
2. <http://www.nytimes.com/topic/person/martin-luther-king-jr>
3. <https://answers.yahoo.com/question/index?qid=20100203235109AAg50Vw>
4. <http://www.history.com/topics/black-history/martin-luther-king-jr>
5. <http://americanhistory.about.com/od/afamerpeople/p/mlking.htm>
6. <https://web.cn.edu/kwheeler/documents/Letter_Birmingham_Jail.pdf>
7. <http://www.diss.fu-berlin.de/diss/servlets/MCRFileNodeServlet/FUDISS_derivate_000000005337/Non-violence.pdf>